

**Agrawal  
Publications**

Quality Matters



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UNIVERSITY, FAIZABAD**

**B.ED. SYLLABUS - 2<sup>nd</sup> YEAR**



**AGRAWAL PUBLICATIONS®**

**विषय-सूची**

इस पुस्तिका में आपके विश्वविद्यालय का पाठ्यक्रम, पाठ्यक्रमानुसार हिन्दी व अंग्रेजी पुस्तकों की सूची तथा आपके निकटतम पुस्तक विक्रेता की जानकारी संलग्न है।

**विशेष सूचना**

कृपया उपरोक्त लोगो की पुस्तकें ही खरीदें। बाजार में इससे मिलती-जुलती अन्य पुस्तकों से सावधान रहें। इस पाठ्यक्रम को प्रकाशित करने में प्रकाशक द्वारा पूर्ण सावधानी बरती गई है। कृपया विश्वविद्यालय के पाठ्यक्रम से मिलान कर लें। किसी भी त्रुटि के लिए प्रकाशक जिम्मेदार नहीं है।

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**II YEAR**

| Course  | External   | Internal  |
|---|------------|-----------|
| Course I : Educational Administration, Management and Environmental Education               | 80         | 20        |
| Course II : Assessment of Learning and Action Research                                      | 80         | 20        |
| Course III : Contemporary India and Education : Concerns and Issues                         | 80         | 20        |
| <b>Total</b>  | <b>240</b> | <b>60</b> |
| <b>Practical Activities</b>   |            |           |
| Course IV : School Internship/Practical Activities (including teaching two school subjects) | 150        | 50        |
| <b>Total</b>  | <b>150</b> | <b>50</b> |

**II YEAR**

**COURSE VI**

**EDUCATIONAL ADMINISTRATION, MANAGEMENT AND ENVIRONMENTAL EDUCATION**

**UNIT-I MEANING AND NATURE OF EDUCATION ADMINISTRATION**

- Objectives and Scope of Educational Administration.
- Function of Educational Administration.
- Principles of Educational Administration.
- Type of Educational Administration.
- Theories of Educational Administration.

**UNIT-II CENTRAL ADMINISTRATIVE MACHINERY OF EDUCATION**

- Role of the Central Government in Education.
- Advisory Bodies of the Union Government in the Field of Education.

**UNIT-III STATE ADMINISTRATIVE MACHINERY OF EDUCATION IN UTTAR PRADESH**

- The Functions of the State Department of Education.
- Role of the Local Bodies and NGOs in Education.
- Role of the Head Master in School Management.

**UNIT-IV MEANING AND NATURE OF SCHOOL MANAGEMENT**

- Objectives and Scope of School Management.



- Methods of School Management—Human Resource Power Method, Cost Method, Social Demand Method and Social Justice Method Discipline.
- School Academic Calendar and Time Table.
- Educational Supervision.
- Managing Co-curricular Activities.
- School Budget.
- Classroom Management.
- Teacher as a Learning Manager.

#### UNIT-V ENVIRONMENTAL EDUCATION

- Concept of Environment, Its Components and Scope.
- Disaster Management.
- Environmental Education—Meaning, Scope and Nature.
- Environmental Hazards and Educational Remedies.
- Role of School in Environmental Conservation and Sustainable Development.

#### UNIT-VI HEALTH EDUCATION

- Concept of Human Health and Hygiene.
- Basic Health Services.
- Understanding preventive Physical and Mental Health Measures—Balanced Diet, Nutrition, Yoga, Stress Management.
- Role of Teachers, School and Society to Understand Health and Safety Issues.
- Common Diseases and their prevention.
- Health, Population Control and AIDS.
- Educational Implications of Glands in Human Body.

#### पाठ्य-पुस्तकें

- ED832 शैक्षिक प्रशासन, प्रबन्धन, पर्यावरण शिक्षा एवं स्वच्छता —सुखिया/गोयल
- EDG63 Educational Organization, Adm. and Health Edu. : Concepts, Practices & Issues —S. P. Sukhia

नोट—'विद्यालय प्रशासन एवं संगठन' पर अन्य प्रकाशित पुस्तकों के लिये Catalogue का पृष्ठ 14 देखें।

#### COURSE VII

#### ASSESSMENT OF LEARNING AND ACTION RESEARCH

##### UNIT-I PERSPECTIVE IN ASSESSMENT AND EVALUATION

- Meaning, Principles and Purposes of Assessment.



- Relationship between Measurement, Assessment and Evaluation.
- Continuous and Comprehensive Evaluation : Concept and Need.
- Forms of Assessment Based on :
  - \* Purpose (prognostic, formative, diagnostic and summative),
  - \* Scope (teacher made, standardized),
  - \* Attribute measured (achievement, aptitude and attitude),
  - \* Nature of information gathered (qualitative, quantitative),
  - \* Mode of responses (oral and written; selection and supply),
  - \* Nature of interpretation (norm referenced, criterion referenced) and
  - \* Context (internal, external).

##### UNIT-II TOOLS AND TECHNIQUES OF ASSESSING LEARNING

- General principles of test construction, Construction of table of specifications and writing different type of test items - Various forms of objective type, Short answer type, Essay type and interpretive exercises.
- Construction of diagnostic test.
- Assessment of Performance : Tools and techniques for assessment of skills.
- Existing Practices : Unit tests, half-yearly and annual examinations, semester system.
- Marking Vs Grading, Non-detention policy, Objectivity Vs Subjectivity.
- Role of feedback in improving learning.

##### UNIT-III FUNDAMENTALS OF STATISTICS

- Data, Scores and Scales of Measurement.
- Meaning, Nature and Scope of Educational Statistics, Frequency distribution, Tabulation and graphical representation of data (Histogram, Frequency Polygon, Ogives, Pie-Diagram).
- Measures of central tendency—Computation and uses of Mean, Median and Mode.
- Standard Deviation
- Correlation—Concept, Types and interpretation; Rank difference and Product moment method of measuring correlation coefficient.

##### UNIT-IV UNDERSTANDING ACTION RESEARCH

- Research—Definition, Meaning and Types
- Action Research—Meaning, Nature and Scope of Action Research; Types of Action Research (Individual and Collaborative)



- Action Research as a Means for Professional Development of Teachers.
- Limitations of Action Research.
- Methods used in Action Research (Experimental, Diagnostic and Remedial and Case Study).

#### UNIT-V CONDUCTING ACTION RESEARCH

- Defining an Action Research Problem and Creating a Narrative Explanation of the Problem.
- Substantiating the Potential Causes of Problem Through Evidence (Data)
- Writing Working Research Questions
- Reviewing Literature for Potential Context Specific Solutions to the problem.
- Planning an Intervention
- Preparing Action Research Proposal
- Data Collection and Analysis (Different Tools and Analysis Procedures)
- Expected Outcome from Intervention
- Preparing Action Research Report

#### पाठ्य-पुस्तकें

ED850 अधिगम का आंकलन और क्रियात्मक अनुसंधान —विपिन अस्थान  
नोट—'क्रियात्मक अनुसंधान' पर अन्य प्रकाशित पुस्तकों के लिये Catalogue का पृष्ठ 16 देखें।

#### COURSE VIII

#### CONTEMPORARY INDIA AND EDUCATION : CONCERNS AND ISSUES

##### UNIT-I DEBATE ON EDUCATION IN PRE COLONIAL ERA

- Concept, Aims and Characteristics of Education in Vedic, Buddhist and Islamic Era.

##### UNIT-II DEBATE ON EDUCATION IN PRE-INDEPENDENCE ERA

- Main Recommendations of :
  - \* Charter Act-1813



- \* Macaulay's Minute-1835
- \* Woods Despatch-1854
- \* National Education Movement
- \* Gokhale's Bill and Wardha Scheme of Education.

#### UNIT-III DEBATE ON EDUCATION IN INDEPENDENT ERA

- Recommendations on Teacher Education, Primary Education, Secondary Education, Higher Education and Vocational Education of the following :
  - \* University Education Commission
  - \* Secondary Education Commission
  - \* Education Commission
  - \* NPE and Revised NPE
  - \* Knowledge Commission.

#### UNIT-IV DEBATE ON CRUCIAL ISSUES OF EDUCATION

- Education to Live Together
- Peace Education
- Gender Issues
- Inclusive Education.

#### UNIT-V GOVERNMENT INITIATIVES IN 21ST CENTURY

- Sarva Shiksha Abhiyan
- Rastriya Madhyamik Shiksha Abhiyan
- Rastriya Uchchatar Shiksha Abhiyan
- Right to Education Act-2009
- National Curriculum Framework.

#### UNIT-VI EDUCATION IN INDIAN CONSTITUTION

- Constitutional provisions for education.
- Role of education in promoting constitutional values (freedom, justice and democracy).
- Alternative experiments in Education—SNDT, Banasthali Vidyapeeth, EKLAVYA.

#### पाठ्य-पुस्तकें

ED804 समसामयिक भारतीय शिक्षा : चिंता एवं मुद्दे —पाठक/त्यागी  
EDG77 Philosophical and Sociological Pers. —Bhavna Shukla  
of Education in Contemporary India

नोट—'समसामयिक भारतीय शिक्षा' पर अन्य प्रकाशित पुस्तकों के लिये Catalogue का पृष्ठ 9-11 देखें।